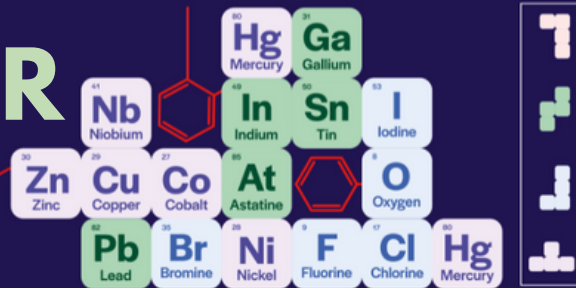


CUC NEWSLETTER

AUTUMN, WEEK 4



It was lovely to speak to so many parents this week at our Head of Year Drop In Zoom Surgeries. This was a fantastic chance to hear from you and answer any questions. We loved meeting our new families and hearing that your young people are settling well. We were so happy to hear that many of you are starting to feel like you 'have your child back.' It is deeply important to us that the lines of communication between school and home are open so please do always reach out if there is something you need us to know, you have a question or an idea for how we might improve things.

Online Principal's Surgery: Parents are invited to join us for our Principal's Surgery on **6th October between 5-6pm**. This is a great opportunity to join us online to chat to Jill, ask her any questions you might have, share ideas or make suggestions. The format is very informal, feel free to join the zoom link with questions or just to have a listen to the conversation. The Zoom link will be sent by email.

Planning ahead - University Open Days: Please find below a link to explore forthcoming university open days.

<https://www.ucas.com/undergraduate/what-and-where-study/events-and-open-days>

IRIS Awards Ceremony at the Crick Institute:

We have been awarded "research team of the year." Congratulations to students and staff who had the opportunity to celebrate this exceptional achievement at the IRIS Awards which were hosted at the Crick Institute in London on Thursday 29th September 2022. Students and staff journeyed to London to attend the awards ceremony. They also had the amazing opportunity to visit the microscopy labs at the Natural History Museum on Friday where students had the opportunity to look at samples on their SEMs. This is a special "behind the scenes" tour based upon the success of our work with the SEM when it was loaned to the school.



Student Leadership Team: The student leaders have had a very successful fundraising event this week for Macmillan Cancer Research. Thank you so much to those who baked and brought cakes for our sale! Over the next few weeks there will be information about how to apply for the different roles as part of the Student Leadership Team and we will be holding interviews. The student leaders are also making preparations for our Christmas appeal and if anyone would like to donate anything such as small gifts, toiletries or food such as pasta and rice this would be much appreciated. Donations can be brought to reception.

Parent Governors: We are currently recruiting Parent Governors for both The Studio and the UTC.

Governing bodies are responsible for a wide range of matters, which include ensuring that pupils receive high quality education and planning for the future. Parent governors play an important role, they support and, at the same time, challenge heads by gathering views, asking questions and deciding what is best for the school.

If you are interested to be involved and support the strategic direction of our schools, please do get in touch. For further information please contact Sarah Stephenson, Clerk to Governors: s.stephenson@northernschoolstrust.co.uk.

After School Opportunities:

We have some fantastic current and new opportunities for students to enjoy after school.

Wednesdays 4-5pm - **Drama and Improv with Georgina from PAFTA**

Thursdays, 4-5pm - **Creative Writing Workshops about Identity and Individuality**

Charlie is running drop in creative writing workshops every Thursdays looking at how writing can help us think about ourselves in a positive way and, by doing so, how it can help us create more three dimensional and believable characters for our stories.

Coming soon - Monday Music, opportunity to get involved with a school choir, instrumental lessons, songwriting workshops and music theory
Comics Youth Safe Spaces project, Thursdays 4-5pm from week of 31st October

Word of the Week - PLETHORA

Definition: a large or excessive amount of something.

Usage: *There was a plethora of ideas and advice about how to manage the situation.*



Health: CUC6 Health Pathway students this week enjoyed a visit from the North West Ambulance Service. This was incredibly inspiring and a fantastic opportunity to learn about paramedic practice.



Enrichment: Students have had the chance to get stuck in to their new enrichment options. This week we have particularly enjoyed the opportunity to do some boxing in a local gym, No Limits Liverpool

Engineering: Our year 10 engineering students have been working on developing their design ideas and their sketches for their remoted control devices. Year 11 have been investigating different manufacturing methods in preparation for their games controller disassembly task. Year 12 have been enjoying getting to grips with Fusion 360. The year 13 are also starting to get to grips with the University of Liverpool lab manual in preparation for completing their core practical investigating the inverse square law for gamma radiation at the university.



History: Ignite have started exploring the Silk Roads. Year 10 have been examining Islamic medicine and individuals such as Ibn Sina, known as the father of modern medicine. Year 11 have been looking at how Germany was affected by the Treaty of Versailles. Year 12 are focused on Henry VII's consolidation of power. Year 13 are exploring the reign of Edward VI and the religious turmoil.

Psychology: Year 10 have been learning about Bartlett's theory of reconstructive memory. Year 11 are learning about the different treatments for depression including antidepressants and cognitive behavioural therapy. Year 13 students continue to work on exploring the nature versus nurture debate and the holism versus reductionism debate.

Be Internet Citizens Workshop: This week, Ignite students have had the opportunity to participate in a Be Internet Citizens Workshop with ParentZone. Be Internet Citizens has been designed to teach teenagers about media literacy, critical thinking and digital citizenship, with the aim of encouraging young people to have a positive voice online. Students considered topics including 'Three Sides to Every Story,' 'Us vs. Them,' 'Haters Gonna Hate' and themes around emotional manipulation. It was a very powerful and thought-provoking day and a useful opportunity to consider the impact of social media on our wellbeing.

PBL: Year 12 students have all received a project booklet which outlines the "opt-in" PBL projects that are available for this term. They have to complete at least one project during year 12 and are in the process of making their choices using a google form. They have also been introduced to the Extended Project Qualification (EPQ) and have the opportunity to opt in.

United Nations Sustainable Development Goals: Year 10 students have been introduced to the United Nations Sustainable Development Goals (UN SDGs) as a framework for identifying problems to focus on and develop projects which attempt to address one or more of these. Students will soon be grouped based upon their initial ideas so that they can either work on Scientific/engineering focussed projects, social science projects, digital/tech projects or hearts and minds type projects.

Ignite Unilever Project: In enrichment, ignite have started a new partner project with Unilever where the students are focussing on developing and testing new products for unilever around the theme of natural preservatives.

English: Ignite have been put into sets and have started their first module, which is called This is Me. They will be learning all about how to present themselves in the best way and how to make positive first impressions. Year 10 have started their GCSE course with their first module, The Natural World. Students should have brought home a course overview to show parents and guardians exactly what they will be doing for their English GCSEs.

Year 11 are continuing their study of Romeo and Juliet, which will be completed by October half term.

Sociology: This week, year 10 have been learning about the various types of family diversity. Year 11 have been learning about formal and informal social control. They have enjoyed analysing the ways in which crime prevention is enforced and studying the concept of deviance. Year 12 have been engaging with the first subtopic for paper 1, Education. They have been analysing and evaluating various explanations for social class differences in educational achievement. Year 13 have been exploring a range of sociological perspectives on social stratification. They have been analysing and evaluating Functionalist, Marxist, Weberian and Feminist theories on the structure of society and the existence of inequalities.