

CUC NEWSLETTER

SPRING, WEEK 1

Happy New Year. We are so excited for 2024 and the many opportunities ahead of us. We have kicked off the year with some fabulous experiences and have lots planned for the rest of the term. Do follow us on social media to stay up-to-date.

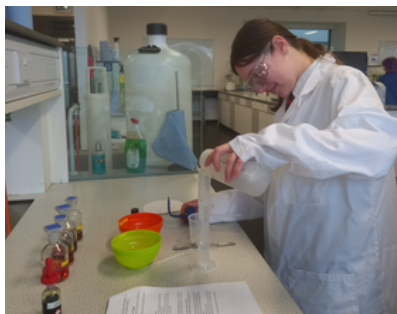
Open Evening Reminder - 8th February 5-7.30pm @CUC Building

Use the QR code to book a place to come along to our next open evening.



APEX Digital Health Challenge

On Wednesday, Ellie and Maddie from Year 10 went to The Alder Centre at Alder Hey Hospital to gather information for their APEX Digital Health Challenge entry. The Alder Centre is the only centre in the country which specialises in supporting families when a child dies. Maddie and Ellie's project idea is an Augmented Reality training suite to train workers such as nurses, midwives and social workers, as well as members of the public, how to support bereaved families. We were made so welcome by the volunteers, many of whom are themselves bereaved parents. Director, Simon, had arranged for a range of professionals and volunteers to share their experiences, and explain how they felt that training could be improved. The Snowdrop Team, who are the immediate support in Alder Hey when a child dies, came to speak to us. We were also put in touch with the paediatric palliative care team and spoke to counsellors, play therapist, helpline manager and many others. This access to such a large range of people was so unexpected and appreciated. We gained so much information and insight through people's individual experiences of bereavement as family members or as supporting professionals. We have come away humbled by the courage and goodness of the people at the Alder Centre, who do so much to support people through such a distressing time. The girls have taken all this new learning on board and are working to incorporate it into their Digital Challenge application. We were very proud of the Ellie and Maddie's maturity, sensitivity and how well they used this exceptional opportunity to learn.



STEM Activities with the University of Liverpool

On Monday, 30 Ignite students enjoyed a day of STEM activities at our sponsor university, Liverpool University. Students participated in workshops in spectroscopy, polymers, engineering and astronomy and also a session on university life and careers. We had a fab time trying out the university labs and working with the university staff, a great day and many thanks to outreach at Liverpool University!



Understanding the Impact of Crime with the CELLS Project

This week, the CELLS Project (Choices. Education. Lifelong Learning. Skills) visited us to deliver a series of workshops for Ignite students covering topics such as drugs and alcohol, gun and knife crime, family perspective and controlling relationships. CELLS have been educating young people on the consequences of crime since 2009 sharing the serious implications of criminal acts and the knock on effect they can have on offenders and those around them. The workshops were led by adults who have been affected by crime. The workshops encouraged students to make informed choices about crime and anti-social behaviour. We are so grateful for this opportunity to inspire positive futures for our community.



Unifrog Homework Deadline - 18/01/2024

- Year 9 : Exploring possibilities: dream jobs Task
- Year 10: What is a career? Task
- Year 11: Decision making: choosing your post-16 pathway Task
- Year 12: How to network and be enterprising Task
- Year 13: Continue work on university Personal Statements: school internal deadline 25th January 2024

Word of the Week - DUBIOUS

Definition: hesitating or doubting: Usage: "I was rather dubious about the idea"

Vaping - We would like to remind you that we do not allow students to bring items such as cigarettes, lighters, matches or e-cigarettes/ vapes into school.

Zero Tolerance of Abuse - The NST has a zero-tolerance approach to abusive language, violence, aggression or harassment towards employees, governors and volunteers.