

# CUC NEWSLETTER

## SUMMER, WEEK 2



### Merseyside Police visit

This week, our Year 9 and 10 students were visited by Merseyside Police for a series of impactful workshops. Covering vital topics such as hate crime, drug misuse, and sexual exploitation, the sessions aimed to raise awareness and highlight the far-reaching repercussions of crime on individuals and their families. Through engaging debates with their peers, students gained valuable insights, fostering a deeper understanding of these crucial issues.

### Year 10 Subject parents evening: Wednesday 1st May

Parents, you should have received a link via School Cloud on Friday last week, could you please make sure to book your slots for your child's parents evening. If you haven't received a link then please email [student.services@lifesciencesutc.co.uk](mailto:student.services@lifesciencesutc.co.uk) or contact us on 0151 230 1320

### Unifrog: Deadline - 09/05/2024

Year 9 : What does success mean to me? Task  
Year 10: Careers and the climate Task  
Year 12: Using the Skills profile part 2: Skills tests Task

### Miss Allason's Maths Conundrum

Last week the maths conundrum asked that if in 1990, a person is 15 years old. In 1995, that same person is 10 years old. How can this be?

The answer to this was if the person was born B.C.! This week's conundrum asks, if Old Granny Adams left half her money to her granddaughter and half that amount to her grandson. She left a sixth to her brother, and the remainder, \$1,000, to the dogs' home. How much did she leave altogether?  
Come back next week to fine out the answer!

### Word of the Week - ENDEAVOUR

Definition: An attempt to achieve a goal.  
Usage: "In an endeavour to reduce serious injury"

**Vaping** - We would like to remind you that we do not allow students to bring items such as cigarettes, lighters, matches or e-cigarettes/ vapes into school.

**Zero Tolerance of Abuse** - The NST has a zero-tolerance approach to abusive language, violence, aggression or harassment towards employees, governors and volunteers.

Well... what a week it has been! We welcomed Ofsted into our building on Tuesday and Wednesday to inspect The Studio - what a privilege it was to share with the inspectors the amazing experiences our students have every day. It reinforced how immensely proud I am to be the Principal of the Studio and Liverpool Life Sciences UTC - to work with wonderful colleagues, amazing students and supportive families makes my job and absolute pleasure.  
We also have had our Cultural Week this week - did you know that in this building 36 different languages are spoken by our families? This week allowed us to celebrate the culturally rich and diverse community we have created and learn about each others cultures and faiths.



### Merseyside Police Cyber Security Competition

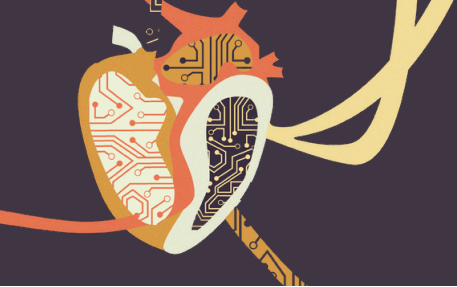
This week our Year 12 and 13 students from The Studio School were visited by Merseyside Police Cyber-Crime unit to award our incredible students who finished in 2nd place in the Merseyside Police Cyber Challenge 2024. The participating students were each awarded a certificate along with Liverpool One shopping vouchers to the value of £30. Finishing in 2nd position in the Cyber Challenge is an incredible achievement by our students and we can't wait to attempt to qualify again for the 2025 challenge!



### Cultural Week

Students have participated in a range of workshops this week to celebrate Culture week, including inclusive and diversity focused topics. CELLS (The Choices, Education, Learning, Life-long skills) delivered a workshop around crime & prevention and domestic violence experienced by individuals from cultural backgrounds. Courtney Fry, a British former Boxer who competed in the Olympic Games, conversated with our students shared his experiences growing up, being a troublemaker, and how he turned to boxing aged 15 to keep him out of trouble. He discussed his career change to a Youth Worker, where he helps vulnerable people in life. Our students were also treated to a selection of food from various countries around the world which helped students to learn about cultural identity. We also encouraged students to wear their own clothes to celebrate their cultural heritage which allowed their peers to ask them cultural related questions.





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### Malaga Trip

This week, our Language students had the privilege of participating in a cultural excursion to Malaga, Spain. This trip was secured with funding that we applied for from the Turning Scheme which helps provide funding for international opportunities in education.

On our students first day they immersed themselves in Spanish lessons led by a wonderful team of native speakers that enabled them to improve on their linguistic skills. The following day, they embarked on a boat trip to Malaga's port, followed by leisurely shopping time. Day three saw them exploring Mijas hill top village, engaging with locals through interviews and experiencing a real flavour of the Andalusian way of life. The penultimate day featured a visit to the Treasure Caves (Cuevas Del Tesoro) an underground labyrinth of separate rock formations and subterranean pools. Their trip wrapped up with a flamenco lesson at a local school and culminating in a beachside closing ceremony at sunset. Special thanks to Mr. Atkinson and Mrs. Mallo for organizing this memorable experience!

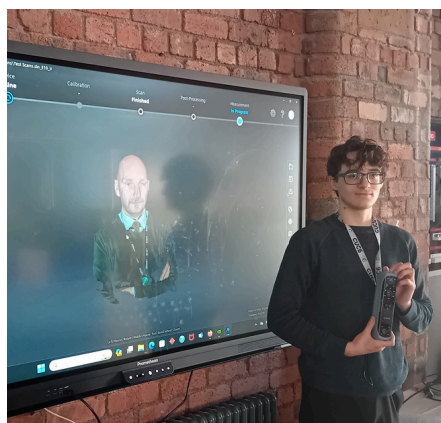


### Ignite Tie-dye lesson

Last week, Ignite embarked on a journey into the realm of colour, exploring the magic of natural dyes to craft their very own tie-dye masterpieces. Armed with beetroot, turmeric, and spinach, they infused cloth canvases, binding them with elastic bands to release an array of colours. This week they unwrapped their creations which each revealed different designs. Next week students will be experimenting with Batik dyeing!

### 3D Scanning

This week, our Year 13 student Joe Crispin has embarked on another thrilling journey of development for his EPQ, generously sponsored by the Ford fund. His project is around accessibility and how 3D scanning can be used to support people with access to rock climbing. Joe decided to put this ground-breaking technology to the test by immortalising one of his EPQ tutors in 3D, following the arrival of the cutting edge technology!



### Year 13 University application deadline

DEADLINE for new students starting Sept 2024 is 17th May for guaranteed payment in September.

You should now be applying for finance for university. You need to use the gov.uk - [www.gov.uk/studentfinance](http://www.gov.uk/studentfinance) to do this.

### Documents you will need:

Student documents:-

- Valid National Insurance Number
- Passport/ID
- Bank Account details

Parents/Guardian documents:-

- P60 2022/23
- National Insurance Number

### Applying for student funding

- Apply early – you can do this from around the end of February before you start at University
- Make sure you tick you are starting in 2024
- If you need to, you can change the application later
- You don't need to have accepted your offers via UCAS to apply – no link with UCAS

### NHS Careers Session: Nursing, Wednesday 15th May, 9.30am - 10.30am

Nursing in the NHS involves providing essential healthcare services to patients across various settings, including hospitals, clinics, and community health centres. Nurses play a crucial role in patient care, working alongside other healthcare professionals to assess, plan, and deliver treatments and interventions. For this session students will get a broad overview of the nursing profession, learn about the different types of nursing that exist and the range of career opportunities, and gain top tips for breaking into the field.

Speaker line up:

- Damian Griffiths – Lead Nurse, Surgery in Children
- Dinah Ofosu-Asante - Lead Nurse For Healthcare Support Workers
- Gemma George – Learning Disability Nurse
- Alejandro Pérez Miras – Research Nurse

<https://us02web.zoom.us/join/zoom/register/tZYpcu2hrz8vH9zcelB70a7iR3WNCvNt16TQ#/registration>

### NHS Careers Session: Midwifery, Wednesday 8th May, 9.30am - 10.30am

Midwifery within the NHS (National Health Service) in the UK is a crucial aspect of maternal healthcare. Midwives provide care, support, and advice for women and their families during pregnancy, childbirth, and the postpartum period. For this session students will get a broad overview of midwifery, gain a deeper understanding of the role it plays in healthcare, discover the range of specialisms and career opportunities, and gain top tips for breaking into the field.

Speaker line up:

- Gaynor Armstrong - Director of Midwifery, Women's & Children's Group
- Roxanne Jones - Cross Site Integrated Digital Midwife
- Nadia Permalloo - Quality and Improvement Lead, Midwifery
- Elaine Daly - Senior Charge Midwife

<https://us02web.zoom.us/join/zoom/register/tZckd-iurTooGtdBi5la3LuaCgCuhtGSA5-d#/registration>